

Exploring sustainability in the dairy supply chain

An educational
resource for

**Years
7–8**

Discover Aussie Dairy

Learning areas and Australian curriculum content



Design and technologies

Analyse how people in design and technologies occupations consider ethical and sustainability factors to design and produce products, services and environments. (AC9TDE8K01)

Analyse the impact of innovation and the development of technologies on designed solutions for global preferred futures. (AC9TDE8K02)

Analyse how food and fibre are produced in managed environments and how these can become sustainable. (AC9TDE8K04)

Lesson objective

In this lesson, students will explore the three pillars of sustainability—environmental, social, and economic—and their relevance to personal, community, and agricultural practices. They will study the Australian dairy industry's sustainability commitments, analyse 2023 Sustainability Report data, and track the dairy industry's progress toward 2030 targets. Students will also examine supply chain impacts and investigate sustainability practices through case studies, presenting their findings to peers.

Lesson overview

Activity 1 – The Three Pillars of Sustainability (40 mins)

Activity 2 – Sustainability in the Dairy Industry (40 mins)

Activity 3 – Sustainability Case Studies (40 mins)

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Note: Schools are responsible for generating their own risk assessments for activities. Risk assessments should address the potential hazards associated with using dairy products in the classroom, including foodborne illnesses, allergies, slips/falls, and cross-contamination, and propose control measures such as allergy awareness, accident prevention, and hygiene practices to ensure a safe learning environment for students.



ATTRIBUTION, CREDIT & SHARING



This resource was produced by Primary Industries Education Foundation Australia (PIEFA) in collaboration with Dairy Australia. Primary Industries Education Foundation Australia's resources support and facilitate effective teaching and learning about Australia's food and fibre industries. We are grateful for the support of our industry and member organisations for assisting in our research efforts and providing industry-specific information and imagery to benefit the development and accuracy of this educational resource.



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Resources and equipment



**Teacher
guide**

Activity 1 – The three pillars of sustainability

- 1 Digital devices
- 2 **Worksheet 1a – The three pillars of sustainability**
- 3 **Worksheet 1b – Sustainability across the agricultural sector**

Activity 2 – Sustainability in the dairy industry

- 1 Digital devices
- 2 **Worksheet 2a – Sustainability in the dairy industry**
- 3 [Enhancing livelihoods – Dairy Australia](#)
- 4 [Improving wellbeing – Dairy Australia](#)
- 5 [Best care for animals – Dairy Australia](#)
- 6 [Reducing environmental impact – Dairy Australia](#)
- 7 [Australian Dairy Industry 2023 Sustainability Report](#)
- 8 **Worksheet 2b – Sustainability along the supply chain**
- 9 [Dairy sector food waste action plan](#)
- 10 [Sustainable packaging roadmap](#)
- 11 [Effluent management](#)
- 12 [Water management](#)
- 13 [Greenhouse gas emissions](#)
- 14 [Soil management and fertility](#)
- 15 [People in dairy](#)
- 16 [Feeding and farm systems](#)

Activity 3 – Sustainability case studies

- 1 Digital devices
- 2 **Worksheet 3a – Sustainability case studies**
- 3 [Young Dairy Network: Greg Duncan, Dairy NSW \(1:42\)](#)
- 4 [Young Dairy Network and DairyPath: Ashleigh Rood, NSW \(1:11\)](#)
- 5 [Healthy Bones Action Week \(2:42\)](#)
- 6 [Healthy bones](#)
- 7 [Improving animal comfort \(2:19\)](#)
- 8 [Industry and sustainability: Best care for animals](#)
- 9 [How the little big dairy co's managing sustainability on their farm \(4:26\)](#)
- 10 [Humans of agriculture](#)
- 11 [Scissors](#)
- 12 **Worksheet 3b – Case study analysis**

Additional resources

[Australian Agricultural Sustainability Framework \(AASF\)](#)

[Consumers care about sustainability – and back it up with their wallets](#)

Lesson guide



Teacher
guide

Activity 1 – The three pillars of sustainability

Students will learn about the three pillars of sustainability—environmental, social, and economic. They will explore sustainable practices in their personal lives and communities, and examine the significance of these pillars in the agricultural sector, focusing on the themes and principles within the Australian Agricultural Sustainability Framework.

- a Facilitate a class discussion about the meaning of the term ‘sustainability’ (meeting the needs of the present without compromising the ability of future generations to meet their own needs). Explain to students that sustainability involves considering **environmental, social, and economic** factors to create a balanced and enduring system. These factors are often referred to as the Three Pillars of Sustainability:
 - **Environmental sustainability** – Practices that conserve natural resources and protect ecosystems now and in the future.
 - **Social sustainability** – Practices that contribute to the well-being of the community, workers, animals, and society as a whole.
 - **Economic sustainability** – Practices that maintain profitability and contribute to the financial viability of the industry.
- b Ask students to consider how the three pillars of sustainability are relevant in their own lives. As a class, brainstorm various ways people can be environmentally, socially, and economically sustainable in their workplaces, schools, homes, and other areas.
- c Distribute **Worksheet 1a – The three pillars of sustainability**. Students list various examples of sustainable practices (environmental, social, economic) in their own lives.
- d Generate a discussion about the importance of the Three Pillars of Sustainability in the context of Australian agriculture, and how they align with the 17 Sustainable Development Goals (SDGs) sdgs.un.org/goals.
Sustainability in agriculture involves balancing:
 - Environmental stewardship
 - People, animals, and community
 - Economic resilienceThese three pillars are reflected in the Australian Agricultural Sustainability Framework (AASF), which includes 17 principles across these themes.
At a global level, the 17 SDGs provide a shared framework to address challenges such as poverty, food security, climate change, and sustainable production.
- e Distribute **Worksheet 1b – Sustainability across the agricultural sector**. Ask students to read each of the 17 Sustainable Development Goals (SDGs) sdgs.un.org/goals and consider which sustainability theme/pillar they best relate to. Students record answers in the space provided on page 1 (Answers, page 9).

Lesson guide



Teacher
guide

Activity 2 – Sustainability in the dairy industry

Students will explore the Australian dairy industry's four sustainability commitments, research their related goals, and analyse data from the 2023 Sustainability Report to track progress toward 2030 targets. They will also identify the areas of the supply chain affected by the sustainability issues and initiatives they investigate.

- a Explain to students that research shows that consumers are increasingly seeking eco-friendly, sustainable, and environmentally conscious practices and products. Recent studies show that products that demonstrated sustainable practices averaged 28% cumulative growth over the past five-year period, compared to a 20% growth for products that did not (McKinsey and Neilson IQ, 2023).
 - b As a class, brainstorm and list food products that emphasise sustainable practices. Encourage students to share examples from their own experiences or the products they see in stores. Examples may include:
 - Organic foods – Products labelled as organic, grown without synthetic pesticides or fertilisers.
 - Locally sourced foods – Items produced or grown locally to reduce transportation emissions.
 - Fair trade products – Foods like coffee, chocolate, or bananas certified as fair trade, ensuring ethical labour practices and environmental sustainability.
 - Sustainable seafood – Products with certifications like MSC (Marine Stewardship Council) or ASC (Aquaculture Stewardship Council).
 - Regenerative agriculture products – Foods produced using farming methods that restore soil health and biodiversity.
 - Compostable or recyclable packaging – Products packaged in eco-friendly materials.
 - c
 - Upcycled foods – Items made from ingredients that would otherwise go to waste.
 - Seasonal foods – Eating fruits and vegetables that are in season to reduce reliance on energy-intensive farming practices.
 - Brands committed to sustainability – Specific companies known for promoting eco-friendly practices, like reduced water usage, carbon-neutral processes, or ethical sourcing.
 - c Explain to students that the Australian dairy industry prioritises social, environmental, and economic sustainability practices. Introduce the Australian dairy industry's four sustainability commitments:
 - **Enhancing economic viability and livelihoods** – Creating a dairy industry that rewards dairy workers and their families, communities, businesses, and investors.
 - **Improving the well-being of people** – Providing nutritious, safe, and quality dairy food.
 - **Providing best care for animals** – Striving for health, welfare, and best care for our animals throughout their lives.
 - **Reducing environmental impact** – Meeting the challenges of climate change and providing good stewardship of our natural resources.
 - d Distribute **Worksheet 2a – Sustainability in the dairy industry** and allow students to access the links
 - [Enhancing livelihoods – Dairy Australia](#)
 - [Improving wellbeing – Dairy Australia](#)
 - [Best care for animals – Dairy Australia](#)
 - [Reducing environmental impact – Dairy Australia](#)
- Students research Dairy Australia's four sustainability commitments (worksheet page 1) and record the industry goals relating to each commitment (Answers page 9).



- e Assist students in accessing data from the [Australian Dairy Industry 2023 Sustainability Report](#) to analyse industry progress on each commitment. Students will read selected target progress statements from the report (worksheet page 2) and match them to the commitment they align with (Answers page 9).
- f Distribute **Worksheet 2b - Sustainability across the supply chain**. Students use digital devices to access the sources provided to research and identify opportunities for enhancing sustainability at different stages of the dairy supply chain. (Answers page 10)



Lesson guide



Teacher
guide

Activity 3 – Sustainability case studies

Students will explore a case study showcasing a current sustainability practice or initiative in the Australian dairy industry. They will utilise various visual, audio, and written resources to gather information about their selected case study and present their findings to their peers.

- a Divide students into small groups of four. Explain to students that they will explore real-world industry case studies demonstrating the four sustainability commitments in practice. Each group member will research a specific sustainability practice or initiative and share their findings with the group.
- b Distribute **Worksheet 3a – Sustainability case studies**. Students divide the case studies among team members, cutting along the provided lines to distribute the case study links.
- c Allow time for students to access the resource links and view or read the content provided. They may choose to conduct additional research on the practice or initiative they are investigating.
- d Distribute **Worksheet 3b – Case study analysis**. Students record their responses in the space provided.
- e Students regroup to share their findings, explaining the sustainability commitment and goal of the initiative they investigated, and discussing its strengths and weaknesses in broader implementation.



Answers



Answer

Activity 1 - The three pillars of sustainability

Worksheet 1a - The three pillars of sustainability

Students' responses may vary.

Worksheet 1b - Sustainability across the agricultural sector

Environmental stewardship

(Protecting ecosystems, natural resources, and the climate)

Goal 6: Clean water and sanitation

Goal 7: Affordable and clean energy

Goal 12: Responsible consumption and production

Goal 13: Climate action

Goal 14: Life below water

Goal 15: Life on land

People, animals, and community

(Wellbeing, equality, safety, and inclusive societies)

Goal 1: No poverty

Goal 2: Zero hunger (includes food systems and animal agriculture impacts)

Goal 3: Good health and well-being

Goal 4: Quality education

Goal 5: Gender equality

Goal 10: Reduced inequalities

Goal 11: Sustainable cities and communities

Goal 16: Peace, justice and strong institutions

Economic resilience

(Sustainable growth, livelihoods, and infrastructure)

Goal 8: Decent work and economic growth

Goal 9: Industry, innovation and infrastructure

Goal 17: Partnerships for the goals (supports economic systems and global cooperation)

Activity 2 - Sustainability in the dairy industry

Worksheet 2a - Sustainability in the dairy industry

1 Dairy sustainability goals

Enhancing livelihoods

- Increase the competitiveness and profitability of the Australian dairy industry
- Increase the resilience and prosperity of dairy communities
- Provide a safe work environment for all dairy workers
- Provide a productive and rewarding work environment for all dairy workers

Improving well-being

- All dairy products and ingredients sold are safe
- Dairy contributes to improved health outcomes for all Australians

Best care for animals

- Provide best care for all animals for whole of life

Reducing environmental impact

- Improve land management
- Increase water use efficiency
- Reduce greenhouse gas emissions intensity
- Reduce waste

2 Target progress measures

Enhancing livelihoods

- In 2022/23, the total value of payments made to dairy farmers rose 24% to \$6.1 billion.

Improving well-being

- 79% of Australians think dairy is essential for their good health and well-being.

Best care for animals

- 100% of dairy farmers access antibiotics from a registered vet (2019).
- 96% of farmers, where relevant, have infrastructure to keep cows cool.

Reducing environmental impact

- 96% of dairy farmers have implemented practices to reduce greenhouse gases.
- 89% of farms use renewable energy.

Answers



Answer

Worksheet 2b - Sustainability along the supply chain

Student answers may vary. Suggested example include:

- Farm – Water management, effluent management, soil health, animal health, biodiversity, economic management, greenhouse gas emissions, staff livelihoods and well-being.
- Transport and distribution – Greenhouse gas emissions, fuel consumption, energy consumption (refrigeration), staff livelihoods, safety and wellbeing.
- Factory – Energy consumption, greenhouse gas emissions, water usage, waste generation, chemical use, packaging sustainability, staff livelihoods, safety, and well-being.
- Food service and retail – Food waste, energy consumption, greenhouse gas emissions, packaging waste, staff livelihoods, safety, and well-being.
- Consumer – Food waste, packaging waste, lack of recycling infrastructure, consumer health and safety.

Activity 3 – Sustainability case studies

Worksheet 3b – Case study analysis

Student responses will vary according to their chosen case study.

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The three pillars of sustainability

Sustainability is a concept that encompasses the idea of meeting the needs of the present without compromising the ability of future generations to meet their own needs. It involves considering **environmental**, **social** and **economic** factors to create a balanced and enduring system.

List some ways you can be environmentally, socially, and economically sustainable at school, home or in other areas of your life.

Social sustainability



Environmental sustainability



Economic sustainability

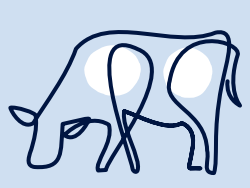


Worksheet 1b

Sustainability across the agriculture sector



Environmental stewardship



People, animals, and community



Economic resilience

Sustainability in agriculture involves balancing:

- Environmental stewardship
- People, animals, and community
- Economic resilience

These three pillars are reflected in the Australian Agricultural Sustainability Framework (AASF), which includes 17 principles across these themes.

At a global level, the 17 SDGs provide a shared framework to address challenges such as poverty, food security, climate change, and sustainable production.

Read a description for each of the 17 SDGs (sdgs.un.org/goals). Which overarching theme/pillar do you think each principle relates to? Write each principle under the corresponding theme below.

Environmental stewardship

Hint: There are 6 principles in this theme.

People, animals, and community

Hint: There are 8 principles in this theme.

Economic resilience

Hint: There are 4 principles in this theme.

Worksheet 1b

Sustainability across the agriculture sector



Principle	Description
No poverty	End poverty in all its forms everywhere.
Zero hunger	End hunger, achieve food security and improved nutrition and promote sustainable agriculture.
Good health and well-being	Ensure healthy lives and promote well-being for all at all ages.
Quality education	Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.
Gender equality	Achieve gender equality and empower all women and girls.
Clean water and sanitation	Ensure availability and sustainable management of water and sanitation for all.
Affordable and clean energy	Ensure access to affordable, reliable, sustainable and modern energy for all.
Decent work and economic growth	Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all.
Industry, innovation and infrastructure	Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation.
Reduced inequalities	Reduce inequality within and among countries.
Sustainable cities and communities	Make cities and human settlements inclusive, safe, resilient and sustainable.
Responsible consumption and production	Ensure sustainable consumption and production patterns.
Climate action	Take urgent action to combat climate change and its impacts.
Life below water	Conserve and sustainably use the oceans, seas and marine resources for sustainable development.
Life on land	Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt biodiversity loss.
Peace, justice and strong institutions	Promote peaceful and inclusive societies, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.
Partnerships for the goals	Strengthen the means of implementation and revitalize the Global Partnership for Sustainable Development.

Worksheet 2a

Sustainability in the dairy industry



The Australian dairy industry is committed to providing nutritious food for a healthier world. Through the Australian Dairy Sustainability Framework, the industry reports on progress and upholds commitments to our people, the community's wellbeing, animal care and the environment. Use the links provided to research each of the four sustainability commitments. Record the industry's sustainability goals that apply to each commitment in the space provided.

Enhancing economic viability and livelihoods

dairy.com.au/industry-and-sustainability/enhancing-livelihoods

-
-
-
-

Improve wellbeing of people

dairy.com.au/sustainability/improving-wellbeing

-
-

Providing best care for animals

dairy.com.au/industry-and-sustainability/best-care-for-animals

-

Reducing environmental impact

dairy.com.au/industry-and-sustainability/reducing-environmental-impact

-
-
-
-

Worksheet 2a

Sustainability in the dairy industry



Access Dairy Australia's 2023 Sustainability Report to analyse the industry's progress on their 2030 sustainability goals. Read the selected target progress statements below (right). Draw lines to connect them to the commitment they align to.

dairy.com.au/sustainability/sustainability-framework-reports-and-scorecards

Enhancing economic viability and livelihoods

Improve wellbeing of people

Providing best care for animals

Reducing environmental impact

ooo +

96% of dairy farmers have implemented practices to reduce greenhouse gases.

ooo +

79% of Australians think dairy is essential for their good health and well-being.

ooo +

100% of dairy farmers access antibiotics from a registered vet (2019).

ooo +

96% of farmers, where relevant, have infrastructure to keep cows cool.

ooo +

In 2022/23, the total value of payments made to dairy farmers rose 24% to \$6.1 billion.

ooo +

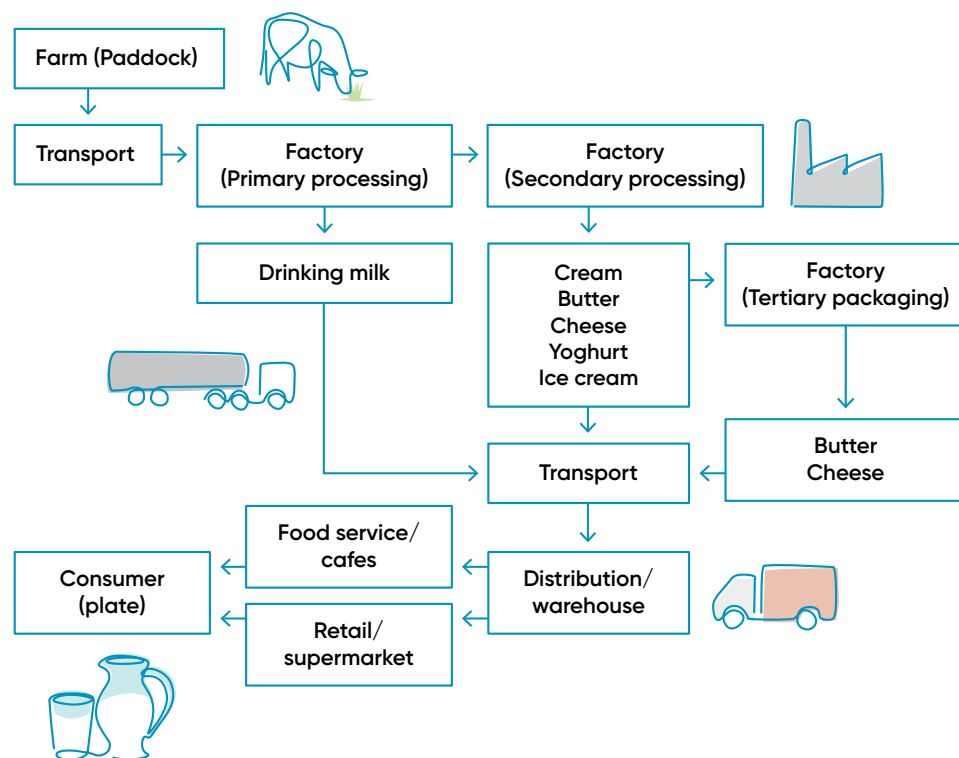
89% of farms use renewable energy.

Worksheet 2b

Sustainability along the supply chain



Consider the sustainability impacts along the dairy supply chain.



Use the following resources to learn about sustainability initiatives at different stages along the dairy supply chain. Conduct research to learn about additional issues and initiatives.

Food waste

dairyaustralia.com.au/manufacturingsupport/manufacturing-sustainability/dairy-sector-food-waste-action-plan

Packaging

dairyaustralia.com.au/resource-repository/2021/12/23/australian-dairy-sustainable-packaging-roadmap

Effluent management

dairyaustralia.com.au/soils-and-water/effluent-management

Water management

dairyaustralia.com.au/soils-and-water/water-management

Greenhouse gas emissions

dairyaustralia.com.au/climate-and-environment/greenhouse-gas-emissions

Soil management

dairyaustralia.com.au/soils-and-water/soil-management-and-fertility

Employment

thepeopleindairy.org.au

Farm systems

dairyaustralia.com.au/feeding-and-farm-systems

Worksheet 2b

Sustainability along the supply chain



Identify possible sustainability focus areas at the various stages of the supply chain listed below.

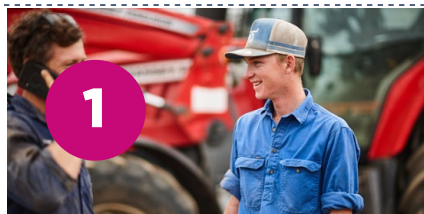
Farm	Transport/distribution	Factory	Food service & retail	Consumer

Worksheet 3a

Sustainability case studies



Choose **one** case study for each member of the group. Use the links provided to view or read the case study to learn about sustainable practices and initiatives within the Australian dairy industry. Complete the research scaffold on **Worksheet 3b: Case study analysis**.



Young Dairy Network

Enhancing livelihoods

youtube.com/watch?v=OLcMwbvymP8 (1:42)



youtube.com/watch?v=YINRI4YDHoQ (1:11)



Healthy Bones Action Week

Improving well-being

youtube.com/watch?v=pOTISK0FKK0 (2:42)



dairy.com.au/healthy-bones



Tracking herd health

Best care for animals

youtube.com/watch?v=RTh2MVHlwfg (2:19)



dairy.com.au/industry-and-sustainability/best-care-for-animals



Little Big Dairy Co

Reducing environmental impact

youtube.com/watch?v=T6upbOWyQ2g (4:26)



humansofagriculture.com/stories/little-big-dairy-nsw



Worksheet 3b

Case study analysis



Activity

a Title of chosen case study.

b Which sustainability commitment is addressed in this case study?

☐

Enhancing livelihoods

☐

Improving well-being

☐

Best animal care

☐

Reducing environmental impact

c Identify the 2030 sustainability goals that are addressed in this case study.

d Describe the sustainability strategy/strategies that are being outlined in this case study.

e Identify possible strengths or limitations in the widespread application of this strategy across the Australian dairy industry.



1800 004 377
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